

Note. This article will be published in a forthcoming issue of the *International Journal of Sports Physiology and Performance*. The article appears here in its accepted, peer-reviewed form, as it was provided by the submitting author. It has not been copyedited, proofread, or formatted by the publisher.

Section: Original Investigation

Article Title: Effects of a 6-Week Period of Polarized or Threshold Training on Performance and Fatigue in Elite Swimmers

Authors: Robin Pla^{1,2,3}, Yann Le Meur⁴, Anael Aubry¹, Jean-François Toussaint³, and Philippe Hellard¹

Affiliations: ¹French Institute of Sport (INSEP), Research Department, Laboratory Sport, Expertise and Performance (EA 7370), University of Paris Descartes, France. ²Research Department, French Swimming Federation, France. ³Institut de Recherche bioMédicale et d’Epidémiologie du Sport, France. ⁴AS Monaco Football Club, Monaco.

Journal: *International Journal of Sports Physiology and Performance*

Acceptance Date: June 23, 2018

©2018 Human Kinetics, Inc.

DOI: <https://doi.org/10.1123/ijsp.2018-0179>

Original Investigation

Effects of a 6-week period of polarized or threshold training on performance and fatigue in elite swimmers

Robin Pla^{1,2,3}, Yann Le Meur⁴, Anael Aubry¹, Jean-François Toussaint³, and Philippe Hellard¹

¹French Institute of Sport (INSEP), Research Department, Laboratory Sport, Expertise and Performance (EA 7370), University of Paris Descartes. (FRANCE)

²Research Department, French Swimming Federation. (FRANCE)

³Institut de Recherche bioMédicale et d'Epidémiologie du Sport. (FRANCE)

⁴AS Monaco Football Club. (MONACO)

Contact details for the corresponding author:

French Institute of Sport (INSEP), Research Department, Laboratory Sport, Expertise and Performance (EA 7370), University Paris Descartes, French Swimming Federation. 14 rue Scandicci, 93500 Pantin, FRANCE.

E-mail: robinpla38@gmail.com Tel: +33 640532608

Preferred running head: Training intensity distribution in swimmers

Abstract: 250 words

Content: 3039 words

Number of figures and tables: 6 (4 tables and 2 figures)

a face mask (Hans Rudolph, Inc., USA). As soon as the swimmer’s head was out of the water, the mask was put on the swimmer for 30 s. The first 20 sec were used for the analysis to determine $\dot{V}O_2$.¹⁷

Incremental test until exhaustion

The incremental test was conducted two hours after the 100 m performance. The active swimming recovery between tests was controlled for each swimmer (600 m light aerobic swimming for active recovery before ~75 min of passive recovery). The swimmers performed an incremental test in crawl to determine the speed corresponding to 4 mmol·L⁻¹ ($V_{4\text{mmol}\cdot\text{L}^{-1}}$).³ This test consisted of swimming 5 x 200 m with final 200 m swum at maximal effort, with increments of 0.05 m·s⁻¹ and 1 min of rest between each 200 m stage. Every 200 m, capillary samples for blood lactate [La]_b were collected with the same method described before.

Well-being and sleep assessment

The swimmers completed a short wellness questionnaire, as described by Noon,¹⁸ every morning before breakfast for the 6 weeks of intervention. We monitored their perceptions of well-being on seven items: motivation to train, quality of the previous night’s sleep, perceived recovery, appetite, perceived fatigue, stress and muscle soreness. To facilitate data collection in the cohort of young swimmers, we asked them to download a cell phone application and practice moving the cursor on a scale of 1 to 100. The best perception for each item was 100 and the worst perception was 1. This questionnaire was chosen because pilot trials indicated it to be practical for the swimmers to use every morning of the study. This technique was tried by the swimmers during the entire month prior to the first pre-test.

trained in POL. But as opposed to the other studies, the improvements in swimming performance were not associated with physiological adaptations. These studies reported improvements in $\dot{V}O_{2\max}$ after POL training,^{9,10,13,14} in $V_4\text{mmol}\cdot\text{L}^{-1}$,^{7,9,13,14} whereas we observed no clear differences in our study. Six weeks of polarized training with an 81/4/15% distribution yielded an 1% improvement in performance compared with threshold training, without a change in physiological capacities.

To our knowledge, this study is the first to systematically compare indices of well-being and recovery in polarized and threshold training. The indices were higher in the swimmers who trained in POL. For the THR group, the quality of recovery decreased until the fifth training week and self-reported feelings of fatigue were higher than in POL group. Perceived fatigue generally increases during periods of overload training and has been described as an index of an overreaching state.²² An increase in fatigue is also correlated with overload training without overexertion.²³ Chatard²⁴ used a short fatigue questionnaire with swimmers and showed that fatigue scores were strongly correlated with differences in performance and training load – the swimmers with the highest fatigue scores had the lowest performances. In our study, the swimmers in the THR group may have accumulated too much fatigue to improve their performance, whereas in the POL group most of the swimmers who improved their performance did so with less fatigue. This pattern of responses supports the contention that polarized training is less fatiguing.

The performance improvement in POL was accompanied by more time spent in race pace training compared with THR (15% vs 9%). A recent study also highlighted the importance of training at or around race pace intensities.²⁵ Pacing strategies may underpin the benefits of various intensity distribution models in complement to the physiological adaptations. A training regime incorporating a large proportion in high-velocity pace swimming seems to shift the stroke rate-

effects of the two models more marked. In the present study, polarized training modality induced substantial changes in the patterns of load, volume and intensity with regard to the usual training routines. This variability in training should therefore be established as one of the factors of progress.²⁹ Our study tested a model of endurance training in swimmers who were mainly 100 to 200 m freestyle and form stroke swimmers using a short endurance test (5 x 200 m). Future research should experimentally test this model in middle-distance, medley and distance swimmers (400 to 1500 m). An additional limitation of this study is that we did not present and compare the technical and kinematic responses induced by the two training distributions. Indeed, other studies in swimming^{26,30} have suggested that these adaptations are strongly related to the energetic characteristics and swimming speeds used during training.

Practical applications

The results of this study should help coaches to gain a sharper understanding of how the training load components (load increase, intensity distribution, period duration, taper) interact to improve performance. Polarized training may be a good option for sprinters as this type of training, when implemented appropriately (progressive load increases, sufficient macrocycle duration, and a well-conducted taper), should yield improvements in competition performance.

Conclusions

The current study is the first systematic evaluation of the effects of polarized training versus threshold training on swimmers' energetics, perceptions of fatigue and recovery, and time-trial performance. Only a small positive improvement on 100 m performance was observed for the swimmers who trained with POL compared with those who trained with THR. The performance improvements with the polarized modality may relate to a greater proportion of the training at the race pace, which is physiologically and technically a more specific type of training. The swimmers

with polarized training also reported less fatigue. For the swimmers who trained in the threshold mode, additional fatigue may have been induced by the cumulative impacts of threshold and high-intensity training. Swimmers should be monitored closely during periods of increased training loads.

References

1. Avalos, M., Hellard, P., Chatard, JC. Modeling the training-performance relationship using a mixed model in elite swimmers. *Med Sci Sports Exerc.* 2003;35(5):838-46
2. Hellard, P., Scordia, C., Avalos, M., Mujika, I., Pyne, DB. Modelling of optimal training load patterns during the 11 weeks preceding major competition in elite swimmers. *Appl Physiol Nutr Metab.* 2017;26:1-12
3. Mujika, I., Chatard, J.C., Busso, T., Geysant, A. Effects of training on performance in competitive swimming. *Can. J. Appl. Sport Sci.* 1995;20:395-406.
4. Barnier, R. 2012. The training of an Olympic champion. In FINA Swimming Coaches Golden Clinic [In line]. Available at <http://speedendurance.blogspot.fr/2012/12/fina-coaches-conference>.
5. Arroyo-Toledo, JJ., Clement, VJ., Gonzalez-Ravé. The effects of ten weeks block and reverse periodization training on swimming performance and body composition of moderately trained female swimmers. *Journal of Swimming Research.* 2013;21:1
6. Nugent FJ, Comyns TM, Burrows E, Warrington GD. Effects of Low-Volume, High-Intensity Training on Performance in Competitive Swimmers: A Systematic Review. *J Strength Cond Res.* 2017;31(3):837-847.
7. Neal, CM., Hunter, AM., Brennan, L., O'Sullivan, A., Hamilton, DL., De Vito, G., Galloway, SD. Six weeks of a polarized training-intensity distribution leads to greater physiological and performance adaptations than a threshold model in trained cyclists. *J Appl Physiol* (985). 2013 Feb 5;4(4):46-7.
8. Muñoz, I., Cejuela, R., Seiler, S., Larumbe, E., Esteve-Lanao, J. Training-intensity distribution during an ironman season: relationship with competition performance. *Int J Sports Physiol Perform.* 2014;9(2):332-9.
9. Ingham, SA., Carter, H., Whyte, GP., Doust, JH. Physiological and performance effects of low- versus mixed-intensity rowing training. *Med Sci Sports Exerc.* 2008;40(3):579-84.
10. Sandbakk, Ø., Sandbakk, SB., Ettema, G., Welde, B. Effects of intensity and duration in aerobic high-intensity interval training in highly trained junior cross-country skiers. *J Strength Cond Res.* 2013;27(7):974-80.
11. Tonnessen, E., Svendsen IS., Ronnestadt BR., Hisdal, J., Haugen TA., Seiler., S. The annual training periodization of 8 world champions in Orienteering. *Int J Sports Physiol Perform.* 2015;10(1):29-38
12. Mujika, I. Olympic preparation of a world-class female triathlete. *Int J Sports Physiol Perform.* 2014;9(4):727-3.
13. Stoggl, T., Sperlich B. Polarized training has greater impact on key endurance variables than threshold, high intensity, or high volume training. *Front Physiol.* 2014;Feb 4;5:33.

14. Helgerud, J., Høydal, K., Wang, E., Karlsen, T., Berg, P., Bjerkaas, M., Simonsen, T., Helgesen, C., Hjorth, N., Bach, R., Hoff, J. Aerobic high-intensity intervals improve VO₂max more than moderate training. *Med Sci Sports Exerc.* 2007;39(4):665-71.
15. Laursen, PB., Jenkins, DG. The scientific basis for high-intensity interval training: optimising training programmes and maximising performance in highly trained endurance athletes. *Sports Med.* 2002;32(1):53-73.
16. Olbrecht, J., Madsen, Ø., Mader, A., Liesen, H., and Hollmann, W. Relationship between swimming velocity and lactic concentration during continuous and intermittent training exercises. *Int. J. Sports Med.* 1985;6(2): 74–77.
17. Laffite, LP., Vilas-Boas, JP., Demarle, A., Silva, J., Fernandes, R., Billat, VL. Changes in physiological and stroke parameters during a maximal 400-m free swimming test in elite swimmers. *Can J Appl Physiol.* 2004;29 Suppl:S17-31.
18. Noon, MR., James, RS., Clarke, ND., Akubat, I., Thake, CD. Perceptions of well-being and physical performance in English elite youth footballers across a season. *J Sports Sci.* 2015;33(20):2106-15.
19. Hopkins, WG, Marshall SW, Batterham AM, Hanin J. Progressive statistics for studies in sports medicine and exercise science. *Med Sci Sports Exerc.* 2009;41(1):3–13
20. Hopkins WG, Hawley JA, Burke LM. Design and analysis of research on sport performance enhancement. *Med Sci Sports Exerc.* 1999;31(3):472-85.
21. Cohen, J. Statistical Power Analysis for Behavioral Sciences. *Hillsdale (NJ): Lawrence Erlbaum Associates*; 1988. p. 567.
22. González-Boto, R., Salguero, A., Tuero, C., González-Gallego, J., Márquez, S. Monitoring the effects of training load changes on stress and recovery in swimmers. *J Physiol Biochem.* 2008;64(1):19-26.
23. Aubry, A., Hausswirth, C., Louis, J., Coutts, AJ., Le Meur, Y. Functional overreaching: the key to peak performance during the taper? *Med Sci Sports Exerc.* 2014;46(9):1769-77.
24. Chatard, JC., Atlaoui, D., Pichot, V., Gourné, C., Duclos, M., Guézennec, YC. Training follow up by questionnaire fatigue, hormones and heart rate variability measurements. *Science & Sports.* 2003;18:302–304.
25. Kenneally M, Casado A, Santos-Concejero J. The Effect of Periodisation and Training Intensity Distribution on Middle- and Long-Distance Running Performance: A Systematic Review. *Int J Sports Physiol Perform.* 2017;28:1-26.
26. Termin., B., Pendergast, D.R. Training using the stroke frequency-velocity relationship to combine biomechanical and metabolic paradigms. *J. Swimming Res.* 2000;14:9-17.

27. Mujika, I., Busso, T., Lacoste, L., Barale, F., Geysant, A., and Chatard, J.C. Modeled responses to training and taper in competitive swimmers. *Med. Sci. Sports Exerc.* 1996;28(2): 251–258.
28. Atlaoui D, Duclos M, Gouarne C, Lacoste L, Barale F, Chatard JC. 24-hr urinary catecholamine excretion, training and performance in elite swimmers. *Int J Sports Med.* 2006;27(4):314-21.
29. Shea CH, Kohl RM. Specificity and variability of practice. *Res Q Exerc Sport.* 1990;61(2):169-77.
30. Wakayoshi K, Yoshida T, Ikuta Y, Mutoh Y, Miyashita M. Adaptations to six months of aerobic swim training. Changes in velocity, stroke rate, stroke length and blood lactate. *Int J Sports Med.* 1993;14(7):368-72.

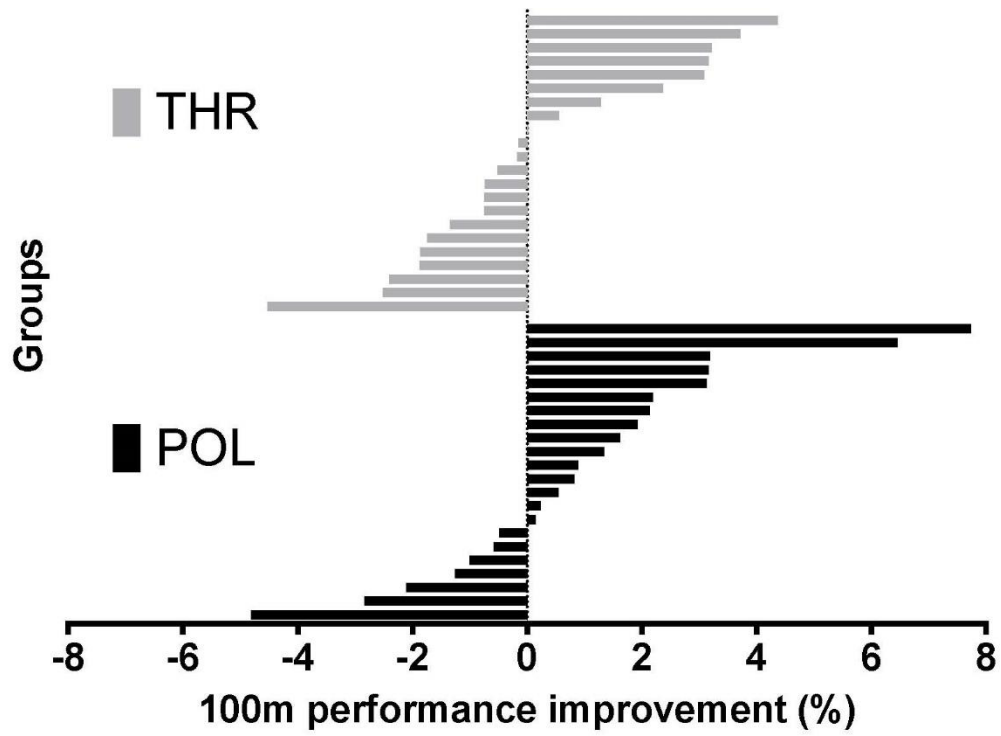


Figure 2. Performance time changes (pre-test 100 m vs post-test 100 m in POL and THR) classed in decreasing order by group. Abbreviations: POL, polarized training; THR, threshold training.

